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Taking a global and interdisciplinary approach, the Routledge Handbook of Conspiracy Theories provides a comprehensive overview of conspiracy theories as an important social, cultural and political phenomenon in contemporary life. This handbook provides the most complete analysis of the phenomenon to date. It analyses conspiracy theories from a variety of perspectives, using both qualitative and quantitative methods. It maps out the key debates, and includes chapters on the historical origins of conspiracy theories, as well as their political significance in a broad range of countries and regions. Other chapters consider the psychology and the sociology of conspiracy beliefs, in addition to their changing cultural forms, functions and modes of transmission. This handbook examines where conspiracy theories come from, who believes in them and what their consequences are. This book presents an important resource for students and scholars from a range of disciplines interested in the societal and political impact of conspiracy theories, including Area Studies, Anthropology, History, Media and Cultural Studies, Political Science, Psychology and Sociology.

The past several decades have seen an explosion of interest in narrative, with this multifaceted object of inquiry becoming a central concern in a wide range of disciplinary fields and research contexts. As accounts of what happened to particular people in particular circumstances and with specific consequences, stories have come to be viewed as a basic human strategy for coming to terms with time, process, and change. However, the very predominance of narrative as a focus of interest across multiple disciplines makes it imperative for scholars, teachers, and students to have access to a comprehensive reference resource.

In the context of the increasing global movement of people and a growing evidence base for differing outcomes in child welfare, Routledge Handbook of Global Child Welfare provides a compelling account of child welfare, grounded in the latest theory, policy and practice. Drawing on eminent international expertise, the book offers a coherent and comprehensive overview of the policies, systems and practices that can deliver the best outcomes for children. It considers the challenges faced by children globally, and the difference families, services and professionals can make. This ambitious and far-reaching handbook is essential reading for everyone working to make the world a better and safer place for children.

The Routledge Handbook of Applied Sport Psychology is a definitive guide to the theory and practice of applied sport psychology. It goes further than any other book in surveying the full variety of issues that practising sport psychologists will confront in their working lives. It introduces the most important tools and skills that psychologists will need to be truly helpful to their clients, and it also adopts a holistic definition of the role of the sport psychologist, explaining how effective counselling, assessment, and therapeutic models can add important extra dimensions to professional practice. The book is divided into seven thematic sections, addressing: counselling assessment theoretical and therapeutic models issues for the individual athlete, from injury and overtraining to depression issues for teams, from conflict resolution to travel working with special populations mental skills, such as imagery, goal setting, and concentration. Moving beyond the traditional tracks of clinical psychology and performance enhancement, the authors in this book argue convincingly that psychologists would benefit from attempting to understand athletes' social and familial contexts – their health, happiness, and interpersonal dynamics in the broadest sense – if they are to serve their clients' best interests. With contributions from many of the world's leading sport psychologists, and with clear descriptions of best practice in each chapter, the Routledge Handbook of Applied Sport Psychology is essential reading for all serious students and practitioners of sport psychology, counselling, applied sport science, health psychology, and related fields.

The Routledge Handbook of Philosophies and Theories of Early Childhood Education and Care brings together leading writers in the field to provide a much-needed, authoritative guide to the major philosophies and theories which have shaped approaches to Early Childhood Education and Care. Providing a detailed overview of key concepts, debates and practical challenges, the handbook combines theoretical acumen with specific examples to show how philosophies and theories have evolved over the centuries and their impact on policy and society. It examines the ways in which societies define and make sense of childhood and the factors that influence the development of philosophies about young children and their learning. The collection offers an insight into the key theorists and considers how the economics and politics of their time and personal ideology influenced their ideas about childhood. It looks at curricula and provision which have proved inspirational and how these have impacted on policy and practice in different parts of the world. The handbook also explores alternative and perhaps less familiar philosophies and ideas about babies and young children, their place in society and the ways in which it might be appropriate to educate them Bringing together specially commissioned pieces by a range of international authors, this handbook will enable academics, research students, practitioners and policy-makers to reflect on their own understandings and approaches, as well as the assumptions made in their own and other societies.

The Routledge Handbook of Attachment: Theory provides a broadly based introduction to attachment theory and associated areas, written in an accessible style by experts from around the world. The book covers the basic theories of attachment and discusses the similarities and differences of the two predominant schools of attachment theory. The book provides an overview of current developments in attachment theory, explaining why it is important not only to understanding infant and early child development but also to adult personality and the care we provide to our children. The Routledge Handbook of Attachment: Theory provides detailed descriptions of the leading schools of attachment theory as well as discussions of this potentially confusing and contentious area, and includes a chapter on the neuropsychological basis of attachment. The book also examines other domains and diagnoses that can be confused with issues of attachment and assesses contexts when different approaches may be more suitable. Providing a comprehensive yet accessible introduction to the theories of attachment, The Routledge Handbook of Attachment: Theory is an indispensable guide for professionals working with children and families in community and court-based settings, clinical psychologists, psychiatrists and social workers, clinicians in training and students.

Contemporary sport psychology is a rapidly developing and theoretically rich discipline, and a sophisticated and challenging profession. The Routledge International Handbook of Sport Psychology offers a comprehensive and authoritative guide to contemporary sport psychology in all its aspects. Written by a team of world-leading researchers and practitioners from five continents, including both established scholars and the best emerging talents, the book traces the contours of the discipline of sport psychology, introducing fundamental theory, discussing key issues in applied practice, and exploring the most important themes, topics and debates across the sport psychology curriculum. Uniquely, the book presents comparative studies of the history and contemporary practice of sport psychology in ten countries, including the US, UK, China, Japan, Brazil, Russia and Israel, helping the reader to understand the cultural and contextual factors that shape international practice in sport psychology. As well as covering in depth the core pillars of sport psychology, from motivation and cognition to group dynamics, the book also includes a full section on cultural sport psychology, a vital but under-explored sub-discipline that is having a profound influence on contemporary theory and practice. With 56 chapters and unparalleled range, depth and currency, the Routledge Handbook of International Sport Psychology is an essential addition to any library with a serious holding in sport psychology.

As our understanding of learning focuses on the whole person rather than individual aspects of learning, so the process of learning is beginning to be studied from a wide variety of perspectives and disciplines. This handbook presents a comprehensive overview of the contemporary research into learning: it brings together a diverse range of specialities with chapters written by leading scholars throughout the world from a wide variety of different approaches. The International Handbook of Learning captures the complexities of the learning process in seven major parts. Its 54 chapters are sub-divided in seven parts: Learning and the person: senses, cognitions, emotions, personality traits and learning styles Learning across the lifespan Life-wide learning Learning across the disciplines: covering everything from anthropology to neuroscience Meaning systems' interpretation Learning and disability Historical and contemporary learning theorists. Written by international experts, this book is the first comprehensive multi-disciplinary analysis of learning, packing a diverse collection of research into one accessible volume.