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SOCIOLOGY OF EDUCATION - WikiEducator

(Gamoran 1993; National Education Association 1990) and contributes to racial or socioeconomic segregation within schools since minority and 104 Sociology of Education 86(2) Downloaded from soe.sagepub.com at ASA - American Sociological Association on April 4, 2013

~~Sociology of Education Systematic Sorting: Teacher ...~~

Functional theory stresses the functions that education serves in fulfilling a society ' s various needs. Perhaps the most important function of education is socialization. If children need to learn the norms, values, and skills they need to function in society, then education is a primary vehicle for such learning.

~~16.2 Sociological Perspectives on Education—Sociology—~~

Sociology The first of its kind, this handbook synthesizes major advances in the sociology of education over the past several decades. It incorporates both a systematic review of significant theoretical and empirical work and challenging original contributions by distinguished American, English, and French sociologists.

~~Handbook of Theory and Research for the Sociology of Education~~

The Sociology of Education: A Systematic Analysis provides a sociological analysis of education using several theoretical approaches. The authors include practical applications and current educational issues to discuss the structure and processes that make education systems work.

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The sociology of education is the study of how public institutions and individual experiences affect education and its outcomes. It is mostly concerned with the public schooling systems of modern industrial societies, including the expansion of higher, further, adult, and continuing education. Education is seen as a fundamentally optimistic human endeavour characterised by aspirations for progress and betterment. It is understood by many to be a means of overcoming handicaps, achieving greater e

~~Sociology of education—Wikipedia~~

“ Sociology is the systematic study of human society and social interaction. It is a systematic study because sociologists apply both theoretical perspectives and research methods (or orderly approaches) to examinations of social behavior ” (Kendall 2006:2).

~~systematic definition | Open Education Sociology Dictionary~~

The Sociology of Education: A Systematic Analysis: Ballantine, Jeanne H., Hammack, Floyd M.: Amazon.sg: Books

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As Sociology mainly focuses on the human society, education has been one of its major concerns. It is said that Emile Durkheim was the pioneer who started the systematic study of Sociology of Education. This field primarily focuses on how the public sector and individual experiences affect the improvement and continuing of the education field.

~~Difference Between Educational Sociology and Sociology of ...~~

The Sociology of Education: A Systematic Analysis provides a sociological analysis of education using several theoretical approaches. The authors include practical applications and current educational issues to discuss the structure and processes that make education systems work.

The Sociology of Education: A Systematic Analysis is a comprehensive and cross-cultural look at the sociology of education. This textbook gives a sociological analysis of education by incorporating a diverse set of theoretical approaches. The authors include practical applications and current educational issues to discuss the structure and processes that make education systems work as well as the role sociologists play in both understanding and bring about change. In addition to up-to-date examples and research, the eighth edition presents three chapters on inequality in educational access and experiences, where class, race and ethnicity, and gender are presented as separate (though intersecting) vectors of educational inequality. Each chapter combines qualitative and quantitative approaches and relevant theory; classics and emerging research; and micro- and macro-level perspectives.??

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A comprehensive and cross-cultural look at the sociology of education. The text integrates important and diverse topics in the field by showing how they are related. The Sociology of Education: A Systematic Analysis provides a sociological analysis of education using several theoretical approaches. The authors include practical applications and current educational issues to discuss the structure and processes that make education systems work. Learning Goals Upon completing this book, readers should be able to: Learn diverse theoretical approaches in the sociology of education Assess important current or emerging topics, including higher education, informal education (“ climate ” and the “ hidden curriculum ”), the school environment, education around the world, and educational movements and alternatives Understand how change takes place and what role sociologists play Become involved with educational systems where they can put to use the knowledge available in textbooks

The ninth edition of The Sociology of Education examines the field in rare breadth by incorporating a diverse range of theoretical approaches and a distinct sociological lens in its overview of education and schooling. Education is changing rapidly, just as the social forces outside of schools are, and to present the material in a meaningful way, the authors of this book provide a unifying framework—an open systems approach—to illustrate how the issues and structures we find in education are all interconnected. Separate chapters are devoted to how schools help shape who has access to educational opportunities and who does not; issues of race, class and gender; the organization of schools and the roles that make up educational settings, and more. Throughout the book, readers will have an opportunity to engage with theories and issues that are discussed and to apply their newly obtained understanding in response to emerging and

persistent problems in the educational system. The new edition continues to be a critical point of reference for students interested in exploring the social context of education and the role education has in shaping our society. It is perfect for sociology of education and social foundations of education courses at the undergraduate or early graduate level.

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The first of its kind, this handbook synthesizes major advances in the sociology of education over the past several decades. It incorporates both a systematic review of significant theoretical and empirical work and challenging original contributions by distinguished American, English, and French sociologists. In his introduction, John G. Richardson traces the development of the sociology of education and reviews the important classical European works in which this discipline is grounded. Each chapter, devoted to a major topic in the field, provides both a review of the literature and an exposition of an original thesis. The inclusion of subjects outside traditional sociological concern--such as the historical foundations of education and the sociology of special education--gives an interdisciplinary scope that enhances the volume's usefulness.

The twentieth century has been marked by the expansion of educational opportunities worldwide. It has been the century of education, and the role of the state in the promotion of public education has been decisive. Yet, at the millennium's turn efforts to diminish the role of the state are rapidly changing education, especially in terms of its role in democracy. This comprehensive handbook offers a fresh view of the social context of education, outlining the challenges as well as the advances in public and private education systems. The book offers a systematic account of current social theory and methodologies, applied perspectives on the development of education in many regions of the world, and compares key themes such as access, school choice, equity, and educational performance.

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