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the Answer Sheets is particularly recommended for activities requiring a lot of graphing or drawing.

Activities The MOP activities all have the same basic structure: Purpose and Expected OutcomeIn this section, we tell students the specific concepts, principles, Page 27/45

and other ideas that will be raised and addressed during the activity. This section also tells students what they are expected to learn Prior Experience / Knowledge Needed first list for students the concepts and principles they should know or be familiar with before attempting the activity. Then, if necessary, we provide Page 28/45

any additional background needed to do the activity Main Activity contains the specific questions and problems that probe students' understanding and prepare them to make sense out of the ideas Reflection Main Activity, students re-examine their answers to look for patterns. They are also asked to generalize, abstract, and relate Page 29/45

concepts to the situations they have studied

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Knowledge Neede they should know or be familiar with before attempting the activity. Then, if necessary, we provide any additional background needed to do the activity Main Activity section contains the specific questions and problems that probe students' understanding and prepare them to make sense out of the Page 31/45

ideas Reflection finishing the Main Activity, students re-examine their answers to look for patterns. They are also asked to generalize, abstract, and relate concepts to the situations they have studied

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Book, and consists of two parts: Answers and InstructionalAids for Teachers, and Answer Sheets The Answers and Instructional Aids for Teachers provides advice for how to optimize the effectiveness of the activities, as well as brief explanations and comments on each question in the student activites. The Page 33/45

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brief explanations and comments on each question in the student activites. The Answer Sheets may be duuplicated and distributed to students as desired. Use of theAnswer Sheets is particularly recommended for activities requiring a lot of graphing or drawing.

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Needed first list for students the concepts and principles they should know or be familiar with before attempting the activity. Then, if necessary, we provide any additional background needed to do the activity Main Activity contains the specific questions and problems that probe students' understanding and prepare them Page 38/45

to make sense out of the ideas Reflection Main Activity, students re-examine their answers to look for patterns. They are also asked to generalize, abstract, and relate concepts to the situations they have studied

Our senses bring us all the information we Page 39/45

have about the outside world, but do they tell the truth? If you've never questioned this before you may be about to. From seeing and hearing to feeling and believing; from the shape of traffic signs to knowledge of quantum mechanics, all our interactions with the outside world are mediated by perception. Knowledge is Page 40/45

further distilled by the machines which help our own biological mechanisms--magnifying glasses, electric lights and, and, even more powerfully--computer technology. However, if the natural structures of perception can affect our interpretation of the world, how much more dramatically Page 41/45

might these tools of accuracy distort reality? In his latest collection of essays, Richard Gregory uses a series of whimsical tales of his childhood, family and friends, the famous and the infamous to illuminate scientific principles and puzzles. He weaves together these amusing anecdotes to form a personal vista of some of the Page 42/45

most profound and puzzling questions in science today, quickly drawing the reader into debates on Hamlet's feelings, Schrodinger's cat, thinking machines and more. At times charming, entertaining and even confusing, Even Odder Perceptionswill always leave the reader pondering. Each individual essay stands Page 43/45

complete on its own; yet read as a whole, the book is an insightful and entertaining study on the magic of human perception.

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