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Large-scale assessments (LSAs) play a growing role in education policy decisions, accountability, and education planning worldwide. This book focuses on central issues that are key components of successful planning, development and implementation of LSAs. The book ' s main distinction is its focus on practice- based, cutting-edge research. This is achieved by having chapters co-authored by world-class researchers in collaboration with measurement practitioners. The result is a how-to book whose language is accessible to practitioners and graduate students as well as academics. No other book so thoroughly covers current issues in the field of large-scale assessment. An introductory chapter is followed by sixteen chapters that each focus on a specific issue. The content is prescriptive and didactic in nature but based on the most recent scientific research. It includes successful experiences, exemplary practices, training modules, interesting breakthroughs or alternatives, and promising innovations regarding large-scale assessments. Finally, it covers meaningful topics that are currently taking center stage such as motivating students, background questionnaires, comparability of different linguistic versions of assessments, and cognitive modeling of learning and assessment.

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University Grants Commission National Eligibility Test (UGC NET) is a national level test which is held twice in a year by Central Board of Secondary Education (CBSE) on behalf of UGC. This test is for Junior Research fellowship (JRF) and Assistant Professor or for both in Indian Colleges & Universities. UGC NET Examination consists of 2 papers: Paper -1 is compulsory for all students and Paper -2 is related to candidates ' Post Graduation Subject. NTA UGC NET/ JRF/ SET- ECONOMICS paper 2 book is designed according to the latest pattern and syllabus of the UGC NET applicable from June 2019 Examination. It covers all the aspects and concepts of Economics in detail that are mention in the book, completely covers whole syllabus in chapter wise manner which are divided into 10 units with more than 4000 multiple choice questions for thorough practice, also includes previous years ' questions, 3 model papers as per the examination pattern and 3 Solved Papers: Solved Paper 2019 (June), Solved Paper 2018 (December) and Solved Paper 2018 (July).. All these features will make it a ladder of success in the preparation and will open great future possibilities for the aspirants. S TABLE OF CONTENTS Solved Paper 2019 (June), Solved Paper 2018 (December), Solved Paper 2018 (July), Unit I: Micro Economics, Unit II: Macro Economics, Unit III: Statistics and Econometrics, Unit IV: Mathematical Economics, Unit V: International Economics, Unit VI: Public Economics, Unit VII: Money and Banking, Unit VIII: Growth and Development Economics, Unit IX: Environmental Economics and Demography, Unit X: Indian Economy, Model Papers (1-3).

Exam Board: OCR Level: A-level Subject: History First Teaching: September 2015 First Exam: June 2016 This is an OCR endorsed resource. Build strong subject knowledge and skills in A Level History using the in-depth analysis and structured support in this tailor-made series for OCR's British period studies and enquiries. - Develops the analytical skills required to succeed in the period study by organising the narrative content around the key issues for students to explore - Enhances understanding of the chosen historical period, supplying a wealth of extracts and sources that offer opportunities to practise the evaluative skills needed for the enquiry - Progressively improves study skills through developmental activities and advice on answering practice exam questions - Helps students to review, revise and reflect on the course material through chapter summaries and revision activities that consolidate topic knowledge - Equips students with transferable critical thinking skills, presenting contrasting academic opinions that encourage A Level historians to make informed judgements on major debates Each title in the OCR A Level History series contains one or two British period studies and its associated enquiry, providing complete support for every option in Unit Group 1.

On Sunday April 27, 2003, 27-year old Aron Ralston set off for a day's hiking in the Utah canyons. Dressed in a t-shirt and shorts, Ralston, a seasoned climber, figured he'd hike for a few hours and then head off to work. 40 miles from the nearest paved road, he found himself on top of an 800-pound boulder. As he slid down and off of the boulder it shifted, trapping his right hand against the canyon wall. No one knew where he was; he had little water; he wasn't dressed correctly; and the boulder wasn't going anywhere. He remained trapped for five days in the canyon: hypothermic at night, de-hydrated and hallucinating by day. Finally, he faced the most terrible decision of his life: braking the bones in his wrist by snapping them against the boulder, he hacked through the skin, and finally succeeded in amputating his right hand and wrist. The ordeal, however, was only beginning. He still faced a 60-foot rappell to freedom, and a walk of several hours back to his car - along the way, he miraculously met a family of hikers, and with his arms tourniqued, and blood-loss almost critical, they heard above them the whir of helicopter blades; just in time, Aron was rescued and rushed to hospital. Since that day, Aron has had a remarkable recovery. He is back out on the mountains, with an artificial limb; he speaks to select groups on his ordeal and rescue; and amazingly, he is upbeat, positive, and an inspiration to all who meet him. This is the account of those five days, of the years that led up to them, and where he goes from here. It is narrative non-fiction at its most compelling.